M_o_R®, Risk Management, Practitioner, certification

Hands-on course of 2 days - 14h Ref.: MPR - Price 2024: CHF2 050 (excl. taxes)

EDUCATIONAL OBJECTIVES

At the end of the training, the trainee will be able to:

Define the key principles of effective risk management

TEACHING METHODS

Participatory and interactive presentation of concepts, exam preparation exercises throughout the course.

CERTIFICATION

The M_o_R® Practitioner exam is included in the training. 4 questions, 80 points. 3h. Earn at least 40 points to pass the exam. The only documents allowed during the exam are the Management of Risk guide published by TSO.

THE PROGRAMME

last updated: 01/2018

1) Introduction to M o R® Practitioner

- Reminders of the objectives of M o R®. Specific objectives of M o R Practitioner.
- The M o R® Practitioner certification exam. Preparation tips.
- Presentation of the official manual M_o_R®.
- The M_o_R® approach to risk management. Identify the benefits of M_o_R®. Storyboarding workshops. : Discussion about the practice of risk management in different organizational contexts. Using M_o_R® repository and its contributions.

2) The M o R® principles

- Details of the eight principles of M o R®.
- The benefits associated with the implementation of these principles.

The mechanisms that support these principles: KPI, EWI, tolerance level, stakeholders, maturity model ...

- The adaptation of the principles of risk management practice in a specific organizational context.
- The role of communication and stakeholder in a risk management process in M_o_R®.

3) The M_o_R® approach, the content of the reference documents

- The process guide.
- Risk management strategy.
- The risk register and the register of problems.
- The plan to improve risk management.
- The communication plan.
- The risk response plan.
- Organizational factors to consider when creating reference documents M o R®.

TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, handson work and more. Participants also complete a placement test before and after the course to measure the skills they've developed.

TEACHING AIDS AND TECHNICAL RESOURCES

- The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
- At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
 A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee

attended the entire session. TERMS AND DEADLINES

Registration must be completed 24 hours before the start of the training.

ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at psh-accueil@ORSYS.fr to review your request and its feasibility.

4) M_o_R® Perspectives

- The integrated approach to risk management through the perspectives (strategic, program, project, operation).
- Process performance measurement of the added value of risk management.
- To adapt M o R® model to the specificities of the organization for the four perspectives.
- To identify actions, techniques, appropriate roles and responsibilities for implementation of $M_o_R \circledR$ model.
- Useful techniques: Delphi analysis by hypothesis, stress analysis ...

	Δ	Т	F	5
u	_		_	u

Contact us